

Analysis of Inspection Reports Denbighshire SACRE

October 2013

Inspected under the new Estyn Framework

School	Dates	Reporting Inspector
Ysgol Hiraddug	March 2012	Sarah Hurst
<i>Ysgol Hiraddug is located in the village of Dyserth. The school has 226 pupils between three and 11 years of age. Two pupils have a statement of special educational needs with a further 15.5% either on school action or school action plus for extra support. According to the school, pupils are drawn from a social background that is described as neither prosperous nor economically disadvantaged. Just below 15% of pupils receive free school meals. English is the predominant language spoken at home by nearly all pupils.</i>		
Ysgol Y Faenol	May 2012	Jane Williams
<i>Ysgol Y Faenol is in the village of Bodelwyddan. A few pupils live outside the school's traditional catchment area. Families frequently move into and out of the area. Currently 122 pupils attend the school, including 15 who attend the nursery on a part-time basis. Very few pupils speak Welsh as their first language and 13% receive support for English as an additional language. 11% of pupils come from an ethnic-minority community. 29% of pupils are entitled to free school meals. The school has identified 19% of pupils as having additional learning needs. No pupil has a statement of special educational needs.</i>		
Denbigh High School	May 2012	Nigel Vaughan
<i>Denbigh High School is an English medium 11-18 mixed comprehensive school. The number of learners has decreased from the 955 at the time of the last inspection to the current 726. However, over this time the number in the 6th form has increased slightly to the current 127. Around 21% of pupils are eligible for free school meals. Just under 13% of pupils live in the 20% most deprived areas in Wales. Very few pupils receive support to learn English as an additional language. About 2% of pupils have a statement of special educational needs compared with the national average of 2.6%. About 8% of the learners speak Welsh as a first language or to an equivalent standard.</i>		
Ysgol Dinas Bran	May 2012	Catherine Ellis
<i>Ysgol Dinas Bran is an 11-18 mixed comprehensive school situated in Llangollen. Around 65% of pupils come from regions within Wrexham local authority. There are 984 pupils on roll, including 210 in the 6th form. Around a tenth of pupils are educated in the Welsh-medium stream. The school has established a pupil support centre. This facility offers support for pupils with additional learning needs. 13% of pupils are entitled to free school meals. 4.5% of pupils live in areas that are amongst the 20% most deprived areas of Wales. 2% of pupils have statements of special education need. A further 25% of pupils are recognised as having a range of special educational needs. 13 pupils are disapplied from the National Curriculum. 11% of pupils speak Welsh as a first language or to an equivalent standard.</i>		

POSTITIVE COMMENTS

Key Question 1: How good are the Outcomes:

Wellbeing:

- The international committee is a particularly effective group, and pupils participate regularly in a range of activities to develop their understanding of and empathy with other cultures. (*Ysgol Dinas Bran*)
- Pupils' social and life skills are very good. (*Ysgol Dinas Bran*)

Key Question 2: How good is provision?

Learning experiences:

- The curriculum is broad and balanced and covers all statutory requirements. (*Ysgol Hirradug*)
- The good provision for sustainability and global citizenship helps pupils to understand the role they and others play in society as well as to know more about the wider world. (*Ysgol Hirradug*)
- The personal and social education programme, geography and a 'Comenius' project linking with four European schools help to increase pupils' awareness of global citizenship. (*Denbigh HS*)
- Curricular provision is one of the school's outstanding features. In addition to providing a broad and balanced curriculum which meets statutory requirements, the school is innovative and imaginative in the way it caters comprehensively for the different needs and aspirations of pupils, whatever their ability or special interests. (*Ysgol Dinas Bran*)
- Education for sustainable development and global citizenship is a particular strength of the school. (*Ysgol Dinas Bran*)
- The school is particularly effective in ensuring the active awareness of pupils of the role they play in society and the world. All key stage 3 pupils participate in an 'International and Community Education' week at the end of the summer term. This enriches the curriculum, and encourages students to develop an awareness of other cultures and people less fortunate than themselves. The numerous interesting and valuable international projects and visits, supplemented by activities connected with Llangollen International Eisteddfod, have contributed significantly to pupils' social, cultural and careers development. (*Ysgol Dinas Bran*)

Care, support and guidance:

- Overall, the provision for healthy living and pupils' spiritual, moral, social and cultural development is good. The school places appropriate emphasis on promoting values and principles very well and this is reflected in the respect and consideration that pupils have for each other and adults. (*Ysgol Hiraddug*)
- Learning experience promote pupils' personal development well, including their spiritual, moral, social and cultural development. The school encourages pupils to work well with each other and to show respect, care and concern for others. (*Ysgol Y Faenol*)
- The school plans assemblies and registration periods well and these provide meaningful opportunities for reflection. (*Denbigh HS*)
- Aspects of the 'thought of the day' programme develop pupils' moral, social and cultural development well. (*Ysgol Dinas Bran*)

Learning Environment:

- The school promotes the importance of diversity well. (*Ysgol Y Faenol*)
- It is an inclusive community that promotes equality of opportunity and appreciates diversity. (*Denbigh HS*)
- Equality and diversity matters are dealt with effectively through personal and social education provision. (*Denbigh HS*)

Key Question 3: How good are leadership and management:

Partnership working:

- The school has worthwhile links with community groups, charities and local businesses. These partnerships have strengthened the personal and social education programme, and have had a beneficial effect on pupils' wellbeing. (*Denbigh HS*)
- An impressive range of partnerships has been established with schools and other organisations across the world. These have had a significant impact on developing pupils' awareness and understanding of other cultures and on their personal development. (*Ysgol Dinas Bran*)

NEGATIVE COMMENTS

Recommendations

- Develop pupils' knowledge of their role as global citizens and their knowledge of Welsh culture and heritage. (*Ysgol Y Faenol*)
- Ensure that the school complies with the statutory requirements for collective worship. (*Ysgol Dinas Bran*)

Key Question 2: How good is provision?

Care, support and guidance:

- The majority of form tutor periods and assemblies do not meet the statutory requirement for the daily act of collective worship. (*Ysgol Dinas Bran*)

Key Question 3: How good is provision?

Learning experiences:

- The school is less effective in promoting global citizenship (*Ysgol Y Faenol*)